

Lesson 5 Skills at a Glance

Phonics

OBJECTIVE

Phonological Awareness & Phonics

- Review Vowel Sounds and Spellings: oo

Academic Vocabulary

OBJECTIVE

Vocabulary

- Acquire and Use Academic Vocabulary

Reading Strategy

OBJECTIVE

Reading Strategy

- Ask Questions

Think and Respond

Reread and Compare

OBJECTIVES

Literary Analysis

- Analyze Genre: Science Article

Learning Strategy

- Use Graphic Organizers: Cause-and-Effect Diagram

Writing

- Write Your Thoughts About Wolves

GO ON →

Lesson 5 Phonics



Read each word. **Circle** the word that names the picture.

Sample



foot

food

book

1



gone

good

glove

2



brought

broke

brook

3



candy

cookie

coat

4



hug

hook

hot

5



boat

book

boot

6



tooth

told

took

GO ON →

Lesson 5 Academic Vocabulary



Read Rico's report. Then use words from the **Word Bank** to complete the text.

What Makes an Ecosystem?

by Rico Borelli

An ecosystem is made up of living and nonliving things. Each thing interacts with everything else in the system. An ecosystem needs ① _____. These resources include soil, sunlight, and water. Dead plants and other wastes play a ② _____ part, too. They put nutrients into the soil.

Plants take nutrients from the soil. Plant-eaters eat the plants. Predators eat the plant-eaters. This food chain keeps the ecosystem in balance. That means there is never too much or too little of any one thing.

Prey and predators eat to stay alive. So there is always ③ _____ for food in an ecosystem. Sometimes one kind of animal eats too many of another kind. This will have a ④ _____ effect. It throws the system out of balance.

There are many different ecosystems in ⑤ _____. Some are large, like forests and deserts. Others are as small as a crack in a tree. But every one of them is part of the largest ecosystem of all: planet Earth.

Word Bank

competition

nature

positive

negative

resources

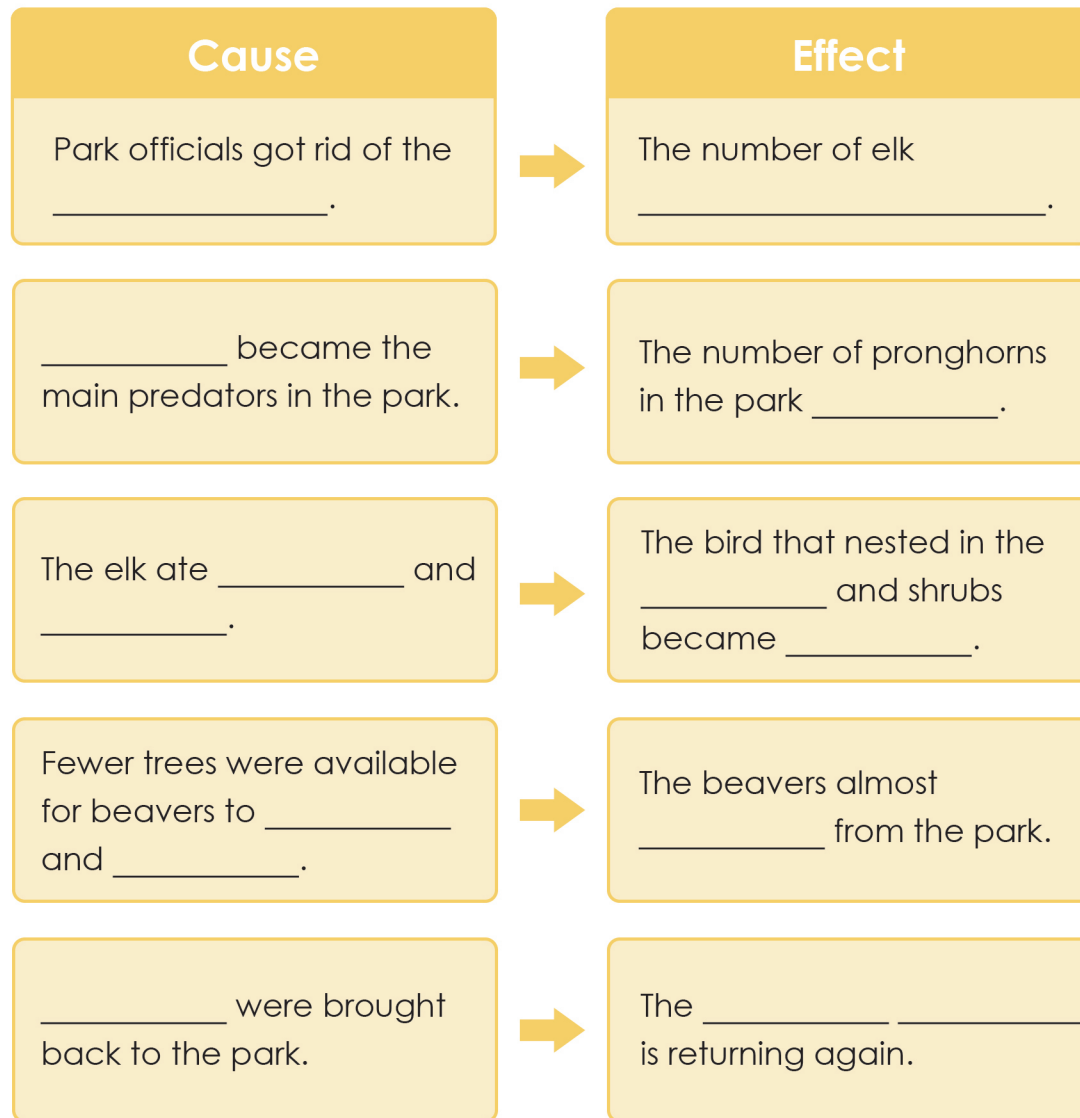
GO ON →

Lesson 5 Reading



Complete the **Cause-and-Effect Diagram** for *When the Wolves Returned*.

Cause-and-Effect Diagram



GO ON →

Lesson 5 Writing



In folk tales and other stories, wolves are often negative characters. **Write two sentences** to express your thoughts. Use at least one word from the **Word Bank**.



Word Bank

drought	competition
ecosystem	nature
food chain	negative
level	positive
river	resources

Sample

Wolves are often negative characters because
they are predators.

I think/do not think this is fair because
all animals need to eat in nature.

Your Turn

Wolves are often negative characters because

I think/do not think this is fair because



Notes

